

ACTING IN COMMUNITY: THE CAE & ANTIRACIST PEDAGOGY

The Center for Academic Excellence / Opportunities for Engagement this Semester



Antiracist By Design: CAE's May Course Design Institutes

Our course design institutes (CDIs) invite faculty to redesign an existing course or to design a new course in any discipline in a format informed by the two pillars **of backwards design and antiracist pedagogy**. We will offer course design institutes the week of May 23 - 27 to accommodate any faculty who would like to join us. The CDI runs three days, two with active participation at the Center, and one day (in between the two active days) for independent work. Watch for our call for applications on Today@fairfield.

Inclusive Resources from Past FDEC Days

For several years, **we have collaborated with the FDEC committee and many campus partners** to facilitate a variety of workshops focus on Universal Design, Antiracist and Inclusive pedagogies. Please email us at cae@fairfield.edu to see how the scholarship of teaching and learning can benefit your teaching and professional practice.

This spring, join colleagues and the CAE to:

-  **Enact inclusive and antiracist pedagogies and learn how to negotiate learning discomfort in your classes by joining a Spring 2022 Faculty Learning Community** to walk in this important work with colleagues from **across the University**.
-  **Gain insight about what it would mean to create an invitational syllabus by consulting with us to receive a primer on antiracist pedagogy that focuses on learning goals, course content curation, and redesigned assessments.**
-  **Join the Mid-Career Faculty of Color Learning Community to discuss common experiences and strategies** for navigating this stage of academia.
-  **Join our Course Design Institute in May to design or revise a course** within the context of all we have learned about antiracist teaching and learning over the last four years. **See more information about May CDIs at left.**

The Foundational Question

We have **spent the last few years collaborating** with colleagues such as **Rachelle Brunn-Bevel, Faculty Chair for Inclusive Excellence, and Kris Sealey, Professor of Philosophy and former coordinator of the Social Justice Signature Element of the Magis Core** to offer workshops that allow faculty to familiarize themselves with the essential best practices of inclusive and antiracist pedagogy. We have many resources at the CAE to assist faculty with this work, but they proceed from this essential question:

-  **How can I intentionally mitigate, interrupt, and offset** the vulnerabilities that have been and continue to be compounded by intersectionality? Answering this question is where **antiracist approaches to course design** come into play.