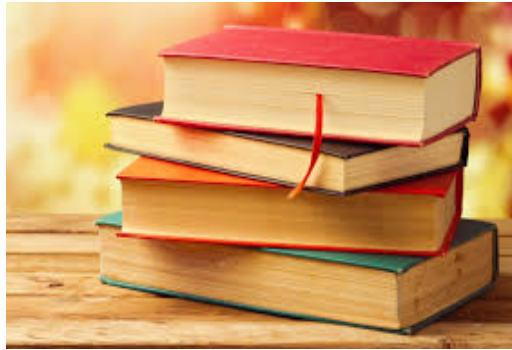


Students don't read? How you can help!



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Today's Goals

1. Talk about reasons that students often don't read the text
2. Discuss what we are asking them to read
3. Exploring why we are asking them to read
4. Develop strategies for helping students learn from reading

Reasons why students struggle with reading

The procedure is actually quite simple. First you arrange things into different groups. Of course, one pile may be sufficient depending on how much there is to do. If you have to go somewhere else due to lack of facilities that is the next step, otherwise you are pretty well set. It is important not to overdo any particular endeavor. That is, it is better to do too few things at once than too many. In the short run this may not seem important, but complications from doing too many can easily arise. A mistake can be expensive as well. At first the whole procedure will seem complicated. Soon, however, it will become just another facet of life. It is difficult to foresee any end to the necessity for this task in the immediate future, but then one never can tell. After the procedure is completed one arranges the materials into different groups again. Then they can be put into their appropriate places. Eventually they will be used once more and the whole cycle will have to be repeated. However, that is part of life.



Cognitive Science explanations

Attention

Memory

Integration

Strategies: Before Reading

Modeling

Lecturing

Know – want – learn

Clarify goals

Strategies: During Reading

Annotation

Self explanation

Reading logs

Backtracking

Strategies: After Reading

Concept mapping

Write to learn

Pose questions

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Questions?

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