

CAS Faculty Meeting

7 March 2014
Alumni House
3:30-5:30 p.m.

MINUTES

The Chair called the meeting to order at 3:39 p.m. There were approximately 55 faculty members present, with one proxy submitted.

Proxy filed: Prof. Miecznikowski for Prof. Reilly-Wiedow

A. Approval of Minutes

Prof. Dallavalle MOVED to accept the minutes, SECONDED by Prof. Bowen.

With a clear majority voting yes, motion PASSED.

B. Mission Statement Working Group (update and discussion: see attached draft)

The Chair thanked the working group for developing a thoughtful and comprehensive mission statement draft. CAS colleagues applauded enthusiastically.

The Chair introduced the working group update by reminding colleagues of the process that the ASPC organized to develop and approve a CAS mission statement.

First meeting of the subcommittee discussed their charge and outlined the structure, key content, and timeline for the CAS mission statement. They farmed out assignments to smaller working groups, who in aggregate, produced a first draft of the mission statement.

Next, the full working group met to review the first draft. They voted on each sentence and charged the drafting (writing) sub-group to develop a revised version of the original mission statement.

The drafting sub-group produced a revised version of the mission statement (see appendix A), which the ASPC distributed to colleagues as part of the agenda packet for the 7 March CAS meeting. The CAS secretary posted the revised draft on the CAS Faculty Website.

Prof. Lakeland presented an update from the working group.

The statement is composed of six paragraphs.

Paragraph 1: Description of the College

Paragraphs 2-4: Articulation of the College's three primary responsibilities: teaching, scholarship, and service—all in the context of the Jesuit tradition.

Paragraph 5: Asserts the “unity of all we do...”

Paragraph 6: Links the liberal arts tradition to the Jesuit tradition

Lakeland noted two overlapping themes that emerge throughout the draft: diversity (in terms of our students, our community, and our work); and the Jesuit-liberal arts tradition. He invited other members of the working group to add any details or comments; the working group members invited colleagues to comment on or ask questions about the draft.

The Chair led an open discussion about the draft, and reminded colleagues that the discussion is intended to focus on the big picture (themes, organization, format, etc.). She encouraged colleagues to send all “line edits” and content suggestions via email so the working committee can aggregate and consider all ideas.

Prof. Miners: The Jesuit tradition theme reads “loud and clear” but the diversity theme is less pronounced.

Prof. Dennin: Who is primary audience?

Prof. Gannett: The working group considered multiple audiences. As web content, the statement will indeed have multiple audiences. For that reason, the group avoided jargon and prepared a draft that would be appropriate to multiple audiences.

Prof. Baynes: The draft is more descriptive than normative mission statements. Is that on purpose? Perhaps we should consider increasing our description of what we do (less aspirational statement).

Prof. Walker: Is aspirational a bad thing?

Assoc. Dean Perkus: Conventionally, mission statements are for strategic planning, and they “have room for aspirational linkages.”

Prof. McFadden: The statement strikes the right balance. It opens the pathway to our future. It is a terrific combination of aspiration and description. He agreed with Prof. Miners that the cross-cutting “diversity” theme could be more pronounced.

Prof. Gannett: The working group would like some specific discussion and feedback on the second to last paragraph. Consider other ways to articulate these ideas, and please send them to the working group or CAS Chair for full consideration.

Prof. Steffen: We might consider reorganizing the statement slightly to put the aspirational content first (or earlier).

Prof. Dallavalle: The statement does not indicate that Jesuits are Catholic. The Catholic intellectual tradition is what allows us to embrace and engage diversity. The document, and often the College, uses Jesuit

framing for our pedagogy and service, but we rarely use this Jesuit framing for scholarship. Perhaps the statement could use the term “Ignatian” more? The document should state more strongly and clearly who we are.

- Dean Crabtree: We might consider integrating the idea of the Catholic intellectual tradition and the work inspired by Ignatian values. Something like: “...grounded in Catholic social teaching, the call to service and justice, etc.”
- Prof. Huber: I love the phrase (from the draft), “together we explore” I want it on a t-shirt. [wide agreement expressed by colleagues]
- Prof. Naser: One of the purposes of this project is to justify our role in the University. I agree with Prof. Dallavalle. We need to connect this statement to all activities of the university. What we provide is the core education for all our students. The current draft says this, but perhaps we could do more to emphasize our integral role to all schools in the university.
- Chair: The working group has had multiple, rich discussions about balancing our service to the college with our own distinct roles and contributions as a College.
- Prof. Yarrington: Please submit some ideas about Prof. Naser’s and Prof. Dallavalle’s suggestions. The working group will consider these ideas and this issue at its meeting next week.
- Prof. Brill: The statement does a good job setting the rationale for the resources we’ll need into the future.
- Prof. Rafalski: The draft feels somewhat cumbersome. Perhaps we could eliminate the “same component” of repetitive subphrases.

The Chair asked that all line edits and language changes/suggestions should be sent to the Chair via email for full consideration by the working group. She reminded colleagues that today’s discussion is about the bigger picture (general structure, themes, tone, etc.).

- Assoc. Dean Perkus: I spent the past four years working on core learning outcomes and objectives. Regarding the fifth paragraph, if the College endorses a statement like this, the university can use that statement to further outcomes assessment and marketing strategies. This document is strong in terms of establishing measurable outcomes. Having control of how we frame what we do is important, and our thoughtful development of this document is giving us that control.
- Prof. Dallavalle: I agree with Assoc. Dean Perkus, but could we develop a single sentence that summarizes that fifth paragraph?
- Prof. McFadden: I love the paragraph [5th paragraph]. Assoc. Dean Perkus and Prof. Gannett are correct; we need this statement to make our case about what we do, and why we’re here. We cannot lose this paragraph.

- Prof. Li: The “global” theme does not emerge until the fourth paragraph. We are both local and global.
- Prof. Davis: Move the first sentence of the fifth paragraph to become the second sentence in the first paragraph. Then, add: “...both locally and globally.” to the end of this sentence. Leave the rest of the fifth paragraph as is. Last, for the first sentence in the first paragraph, change the word “is” (the academic foundation) to “forms” (the academic foundation).
- Prof. Walker: If some of our audience is outside the university, are terms like Ignatian and Jesuit generally understood?
- Chair: The Dean suggested including hyperlinks on key terms like Ignatian. The links could go to trusted sources that explain these pivotal terms.
- Dean Crabtree: In addition to hyperlinks for key terms, we could include hyperlinks below the actual CAS Mission Statement to supporting documents such as a recent article on positive employment figures for liberal arts graduates (headline that links to the story). Additionally, hyperlinks could connect viewers to outcome statements and other documents that expound on these critical terms in a meaningful way. It is critical that we keep in mind that this mission statement will live in a digital environment.
- Prof. Dallavalle: The statement will appear on a screen, not on paper. In that regard, this statement may have too many words. I love the current draft, but it may not be appropriate for web viewers. Can we see a mock-up to see how this statement might look on the web?
- Dean Crabtree: The Associate Deans will discuss this suggestion (mock-up) and prepare something for colleagues to review.
- Prof. Dennin: I agree with Prof. Dallavalle. There is redundancy throughout the draft. The second paragraph, for example, could be edited down in length.
- The Chair encouraged/reminded faculty that specific line edits and language suggestions should be submitted via email for full consideration by the working group.
- Prof. Gil-Egui: The issue of what to add and what to cut is a procedural one. The working group made a laundry list of critical content for the draft. They did this in the first meeting, and then set out to draft a statement that incorporated the ideas from the laundry list. It was a difficult process. The goals of inclusivity and specificity are in direct contrast with the goals of brevity and efficiency.
- Prof. Lakeland: Think about the multiple constituencies that this statement serves; students and parents are not the most likely core audience. Above all else, whatever else we do or think about, we must see this statement as a document that we (CAS faculty) use to articulate for others in this institution exactly what we do.

- Prof. Peduti: Do we need to address the “why?” question? Greater context of the CAS in a world of challenges. Such a question could further underscore the value we bring to the university.
- Prof. Bowen: Do we need an abstract of the statement? Maybe we could endorse or vote on two versions—the full version and an abbreviated version.
- Unidentified Faculty: What does the phrase “more fruitful world” mean? More children? Perhaps we could say, “...a just and peaceful world.”
- Dean Crabtree: Here is what I liked most about the current draft:
- It addresses teaching, inquiry, and service, but I would like to see more about how students and faculty do all three of these.
 - Inclusion of an “innovation” theme, particularly with regard to teaching.
 - It includes a global sense of diversity and justice
 - It asserts unequivocally that the College is indispensable to preserving the Catholic intellectual tradition at Fairfield University
- Prof. Brunn: In terms of the current phrasing about the Jesuit call for service, is the language “men and women for others” optimal? Are those categories inclusive of all people and others?
- The Chair: [Along with other faculty speaking informally] The phrasing is a standard convention used to describe Jesuit perspectives on the call to service. The working group did consider alternatives to the phrase “men and women”.

The Chair encouraged colleagues to share via email any ideas for alternative phrasing or language (the “men and women” phrase or any other). With no additional questions or comments from the floor nor the working group, the Chair closed the discussion and asked for edits using the track changes feature. The subcommittee meets next Friday, March 14. Submit edits to the CAS Chair prior to March 14 so the working group can incorporate your ideas into the process. The final draft and vote to approve will occur during the final CAS meeting in May.

Prof. Bowen **MOVED** to commend the working group on their productive effort to produce a CAS mission statement, and that CAS colleagues look forward to seeing the next revised version of the statement. Prof. Peduti **SECONDED** the motion.

The Chair called on colleagues to vote. With unanimous support (no votes against, no abstentions), the motion **PASSED**. [CAS colleagues applauded the working group].

Following the passage of Prof. Bowen’s motion, and on behalf of the entire working group, Prof. Gannett thanked all CAS colleagues for being so supportive, for reading the draft so carefully, and for providing thoughtful and constructive contributions. “We’re glad to be the note-takers and re-deliverers of the next draft.”

C. Announcements & Reports

1. University Water Theme, Prof. Yarrington

Prof. Yarrington presented the following report:

Water Focus – Student Leaders Selected

We were very impressed with their submission essays and interviews and would like to congratulate the final six who have been selected to lead this initiative. Collectively they will be representing the College of Arts and Sciences, the Dolan School of Business and the School of Engineering:

Blanca Aca-Tecuanhuehue	Sophomore	Engineering and Environmental Studies
Brenna Guyette	Freshman	Accounting and Art History
John Harm	Junior	Political Science and International Studies
Samantha Porter	Sophomore	Biology
Matthew Rotondaro	Sophomore	Chemistry and Mathematics
Eric Sowell	Sophomore	Finance and Marketing

Water Focus Events

The following meetings and events have been planned for March:

- **Faculty Cohort Meeting on Friday, March 7, CNS 8, 2 – 3:15 pm**
- **Meet and Greet for the new Student Leaders of the Water theme on Wednesday, March 12, 7:30 pm, CNS 202**
- **Water Forum and Open Mike Night, to be held in the Blackbox, Quick Center from 6 – 7:30 pm** – this will be the first event of the Water initiative.

Fairfield University's Curricular Sequence for WATER

The 2014-2015 school year serves as the first of a two-year University campus-wide focus: WATER. The goal of offering a University focus is to highlight and promote interdisciplinary learning via a campus-wide conversation on a specific issue. The new focus will offer students from all academic disciplines the opportunity to delve into the theme while pursuing their studies and offer more integrative learning practices. This theme also involves the addition of a newly created Water Focus Curricular Sequence of classes for 2014-2015.

Water Focus Curricular Sequence for 2014 - 2015 (9 credit hours):

Fall 2014:

- 3 credit course selected from Water list (plus attendance at 3 Water events)

Spring 2015:

- 3 credit course selected from Water list (plus attendance at 3 Water events)
- 3 credit interdisciplinary "Super" course (ID 395) with discipline-based advising on a Water-focused research project. Includes 4 seminar style meetings with a "Faculty Team"

Water Focus Course Offerings, Fall 2014:

CH 0083	Survey of Chemistry	Sandra Bethray
EN 11	Texts & Contexts	Gita Rajan
ENW 306	Creative Nonfiction II	Sonya Huber
HR 202	Honors Seminar – World's Oceans	Diane Brousseau
IL 150	International Operations of Non-Profits	Pat Poli
SA 131	Printmaking: Water as Metaphor...	Jo Yarrington
	*Creative Life Course	
SA 134	Digital Photography: Imaging Water	TBD

2. ASCC Course Proposal System, Prof. Miecznikowski

Prof. Miecznikowski announced that faculty will soon receive email regarding the prototype launch of a new course proposal system. Until the prototype is launched and announced, Miecznikowski advised colleagues to submit course proposals via email (to Miecznikowski). The Chair opened the floor for questions regarding the announcement.

- Prof. Bayne: Is the closure of Mentor premature? This issue is on the agenda for Friday's General Faculty Meeting, but is it possible that we may be able to use this in the future?
- Assoc. Dean Im: The new system is integrated into other university systems, producing a paperless archiving system that is fully accessible.
- Prof. Peduti: Why not shut the old system down after the new one is up?
- Assoc. Dean Im: It wasn't our decision. The transition is a university-wide process with a timeline that the College does not control.
- Prof. DeWitt: How did the idea for new system originate?
- Assoc. Dean Im: The idea was came from me based on recommendations from colleagues. The new system will streamline the process for course evaluations. The system will route individual proposals to each committee member for each step in the review process. The system will curb potential inconsistencies resulting from dynamic committee leadership.

- Dean Crabtree: This system brings an end to paper forms in triplicate. The system integrates and streamlines the course proposal system, majors/minors forms, and more.
- Assoc. Dean Im: We are literally running out of storage space; scanning and storing paper forms is suboptimal and progressively less practical. Once the new system is in place, try it out. We will invited and seek feedback to improve the system to ensure it follows all procedures in the Journal of Record.

3. MLK Ripple of Hope Scholarship, Kris Sealy

Prof. Sealy reminded colleagues that the Martin Luther King, Jr. Ripple of Hope Scholarship application is now available, and she encouraged faculty to direct student attention to the opportunity and application. The deadline for submitting applications is March 21. The scholarship is \$1,500. Sealy invited colleagues to send any questions about the scholarship via email.

D. Call for nominations (see call for nominations below)

1. CAS Faculty Chair, 2-year term, serves ex officio on AS Planning Committee

*nominees must be able to attend meetings (typically monthly) on Wednesdays, 3:30-5:00 p.m.

*nominees must be tenured

2. ASPC Committee Member, Humanities, 2-year term

*nominees must be able to attend meetings (typically monthly) on Wednesdays, 3:30-5:00 p.m.

3. ASPC Committee Member, Natural Sciences & Mathematics, 1-year term replacement

*nominees must be able to attend meetings (typically monthly) on Wednesdays, 3:30-5:00 p.m.

4. ASPC Committee Member, Behavioral & Social Sciences, 2-year term

*nominees must be able to attend meetings (typically monthly) on Wednesdays, 3:30-5:00 p.m.

E. Dean's Remarks, followed by Q&A

1. Announcements

The Dean commended the draft committee of the College Mission Statement. The Dean preceded her remarks with a number of brief announcements:

SVPAA Search	Finalists will visit in April (perhaps late April)
CFO Search	A CFO was hired.
VP Advancement	Search is in the interviewing phase
CAS Asst. Dean	Identifying semi-finalists (six candidates; internal & external)

Humanities Inst. Director CAS Grad programs	The call is out; prospective nominees speaking with Dean. MA Lib Studies suspended. *Need to decide what to do now (low residency courses?)
Univ budget process	Other program admissions numbers are on target EVP building a budgeted surplus of approximately 10% *in contrast to a historical average of a 1-2% surplus) CAS is lobbying for a slow roll-out of this new model. Budgets are being cut for next year, but the AVP is looking for cuts outside of instruction.

The Dean presented the following remarks:

Task forces – available on the 20/20 website... (get them... and the chairs for the minutes)

1. University Strategic Planning

- Upcoming Fairfield 2020 Lecture Series – 3 events scheduled for Spring 2014

Prof. Lane: What are we paying these folks? It is a tight budget...

Dean: I don't know. That said, I do know the university has been negotiating favorable contracts for recent campus lecturers, performers, artists, etc. Nonetheless, there is a broad sensitivity that cash is low)

Abbot: How were the speakers selected?

Dean: The EVP selected the speakers in concert with others. There will be additional speakers; for the current semester, there was a desire to set dates and launch the series.

- Task Force development - Read list of task forces

Suggested by AVPAA to P, with dialogue from Dean's and steering committee.

Prof. Lakeland: Who is chairing athletics steering committee?

Dean Crabtree: There is a separate audit on athletics; I advised the EVP that the "evaluated" should not be the "evaluator".

Prof. McFadden: Should a faculty co-chair be seated on the academic task force?

Dean Crabtree: Send a note or memo to the EVP to share that suggestion; copy Mary Frances Malone on that email.

Populating the task forces... chairs brought lists of who Chairs wanted, and committee helped sort people who were in high demand. This process led to fruitful, collegial discussions. Faculty well-represented on all forces. Co-chairs currently preparing invitations to invited members. Committees include: undergrad, alum, and sometimes a grad student. Efforts were made for cross-college representation (all divisions).

- Prof. Dallavalle: I'm concerned about the core. The co-chairs are faculty members. Whether or not you serve on a committee or not, if you have a concern or complaint you should provide your input. Prof. Rafalski agreed with Prof. Dallavalle and encouraged colleagues to actively participate in the task forces.
- Prof. Bowen: Where are the task forces and committee rosters listed?
- Dean Crabtree: They are not finished. Once the task forces and committee rosters are complete, there will be time for feedback.

2. Pedagogical Innovation And Integration Of Technology:

Report on Online Teaching Pilot Project

- 8 CAS faculty participated along with a handful from the professional schools
- They got "the student perspective" by taking an online class about integrating technology; the course had many valuable tools and materials about online pedagogy
- Based on this experience – what went well, what was less effective – we will be working with ITS (Jay Rozgonyi) to develop a Fairfield training or certification program that will include different models, various templates, best practices, and aggregated resources
- Next steps include:
 - a) Consultation with the Deans about goals for online and technologically-enhanced teaching and learning;
 - b) Advocacy for faculty-support resources to provide training and logistical support for online and technologically enhanced courses
 - c) Discussion with the CAE, FDEC, and UCC about roles and policies
 - d) Interface with the Fairfield 2020 task force on pedagogical innovation co-chaired by Lynn Babington and David Sapp and other task forces as appropriate
 - e) Second online teaching and learning initiative being planned for summer

Rationale for building inventory of and capacity to teach online courses

- For our own students instead of allowing them to transfer in courses from other institutions (recapture lost revenues for winter and summer)
- For our own students to develop online learning proficiencies within a complement of semester courses (within limits)
- For visiting and part-time students (to generate new revenues)
- We want a good proportion of these courses to be designed and taught by f/t faculty and will support them to do so
- We want to have online educational options that are of a Fairfield quality
- Desire to be more innovative and integrative with teaching technologies of all kinds in face-to-face courses
 - How are our students learning? What can/will they *do/know/be* as technological change continues? What will their work be like?
 - How can/will the ways we teach change? What will we be asking students to produce to demonstrate what they can *do/know/be*? How will we help students use and understand and interact in mediated spaces? How will we help students develop a self-reflexive relationship to technology?
 - We want to create powerful immersive learning experiences that demonstrate the

ongoing vibrancy of the liberal arts, produce integrative ways of knowing and collaborative modes of inquiry and problem solving, and that continue to develop the habits of mind, modes of inquiry, and sensi/abilities to make ethical choices.

3. Budgets and Hiring

- Budget expected to be approved by BoT by end of March
- Decisions about hiring will be known soon thereafter – expect no more TT searches than we had this year (7) and expect no new term faculty or staff for next year
- Expect static budgets in and even cuts to the Academic Division including use of restricted funds for operating expenses where those funds are available

4. Humanities Institute

- Draft Case/Vision Statement is posted on CAS faculty webpage
- Call for Nominations/Applications for Inaugural Director are out
- RC has been invited to present about the H.I. to the Board of Trustees Academic Affairs subcommittee at March 27th meeting

5. Award Events and End of Year Celebration

- It's vital that we continue to celebrate our successes and those of our students; to stay focused on the good work of faculty and the terrific outcomes for students!
- Fairfield 40/20 – events March 10, April 3 and others
- Student Awards event – new format – Monday, April 28th
- Faculty teaching award – nominations are open, DUE APRIL 4
- Final CAS Faculty Meeting – May 1st
 - Send books to Jean Daniele
 - Plan to bring all other artifacts to the meeting

6. Final Reflections

The University Strategic Planning Process is an important one. Not only are we seeking to build a sustainable university, largely in terms of our business model (cost structures, revenue streams, etc.), but we need to ensure that we hold fast to our mission and identity as a Jesuit university grounded in a liberal arts tradition and that student learning – in all its facets and modalities – is at the center of what we value and do.

To do that, we need everyone's earnest engagement and commitment, even though the process can be frustrating and time-consuming. Our broader goal, and the future of CAS, requires *being in* the process as institutional citizens and stakeholders, not being on the sidelines as critics.

This process requires us to be both realistic and creative in equal measure. The ways we do things are not sacrosanct. We must be willing to change as internal and external contexts – and especially our students and their needs – change. Our structures and ways of organizing ourselves, our teaching modalities and the ways they facilitate student learning, our scholarship and its uses, our ways of engaging on and off campus all are things we can examine productively, and modify if necessary to ensure we are producing the outcomes we seek within the constraints we have.

We can lead in and through the strategic planning process by engaging actively and pervasively in the process -- our intelligence, values, and commitments are tremendous resources

that are vital to this process as they are to Fairfield's sustainable future.

7. Question & Answer Session with the Dean

The Chair opened the floor for questions for the Dean.

Prof. Bucki: Sodexho workers are seeking signatures in support of their efforts to thwart the potential loss of seniority (due to new contracting). She encouraged colleagues to take or sign petitions to support this effort.

Prof. Miner: The CAE conference applications deadline has been extended. Faculty may contact me with any questions. Faculty should submit their CAE applications via email by Monday, March 1.

F. Adjournment, followed by CAS reception

With no questions, nor any additional comments for the Dean, the Chair adjourned the meeting at 5:21 p.m.

Next CAS Faculty Meeting

Thursday, May 1, 3:30-5:00 (Alumni House, Annual CAS Celebration)

Arts & Sciences Planning Committee

Ex officio

Robbin Crabtree, Dean

Sally O'Driscoll, Chair of CAS (2010-2014, 2nd term)

Scott Lacy, Secretary of CAS (2011-2015, 2nd term)

Elected

Bob Epstein, Humanities (2012-14)

Dave Crawford, Behavioral & Social Sciences (2012-14)

Marty Lomonaco, Interdisciplinary Programs (2013-15)

Brian Walker, Natural Sciences & Mathematics (2013-15)*

*vacating position in Fall 2014 to assume Associate Dean position

CALL FOR NOMINATIONS
College of Arts & Sciences

At the May 1st meeting of the College of Arts & Sciences faculty, we will conduct elections for the four positions listed below. Faculty members who are interested in any of these positions, or those wishing to nominate colleagues, please contact: CAS Chair, Sally O'Driscoll (sodriscoll@fairfield.edu) or CAS Secretary, Scott Lacy (slacy@fairfield.edu).

1. ASPC Chair, 2-year term
*nominees must be able to attend meetings (typically monthly) on Wednesdays, 3:30-5:00 p.m.
*nominees must be tenured
2. ASPC Committee Member, Natural Sciences & Mathematics, 1-year replacement term
*nominees must be able to attend meetings (typically monthly) on Wednesdays, 3:30-5:00 p.m.
3. ASPC Committee Member, Humanities , 2-year term
*nominees must be able to attend meetings (typically monthly) on Wednesdays, 3:30-5:00 p.m.
4. ASPC Committee Member, Behavioral & Social Sciences, 2-year term
*nominees must be able to attend meetings (typically monthly) on Wednesdays, 3:30-5:00 p.m.

College of Arts and Sciences Mission Statement**DRAFT DRAFT DRAFT**

February 21, 2014

The College of Arts and Sciences is the academic foundation of Fairfield University. It serves its students, faculty, and staff, as well as the University's other schools and the larger community, through teaching, research, and service in the Jesuit tradition.

The College challenges its students to academic and professional excellence in undergraduate departmental and interdisciplinary majors and minors, as well as graduate and continuing education programs. It provides an integrative immersion in the liberal arts through the breadth and depth of the Core Curriculum. It sponsors academic and cultural activities that connect the University to the broader world and promote life-long learning. In all its endeavors, the College encourages openness to difference and a willingness to view the world from diverse perspectives.

As a community of scholars, the College engages in innovative research and professional activities in a spirit of collaboration across disciplines. It fosters and mentors student research. The College exercises leadership in national and global academic communities.

As a community of educated citizens, the College responds to the Jesuit call to be women and men for others, by seeking to instill in its students a habit of service and a life-long commitment to social justice in their personal and professional lives.

Across its majors, minors, and the Core Curriculum, in classrooms, studios and laboratories, on campus and beyond, our faculty and students call on the vital intellectual values of analysis, reflection, discernment and imagination to engage our present and shape our future. Together, we explore the complexities of the human condition, experience the wonders of artistic creation, investigate the intricacies of the universe, and reflect on the mysteries of the sacred, so that we may do our part to promote a just and fruitful world.

In all that we do, the College of Arts and Sciences affirms the continuing importance of a liberal arts education in the Jesuit tradition