

College of Arts and Sciences Faculty Meeting Minutes Monday, October 15, 2018
Alumni House
3:30 p.m. to 5:00 p.m.

Proxies were held by

Betsy Bowen for Joan Weiss

Shannon Harding for Laura McSweeney

John Miecznikowski for Amanda Harper-Leatherman

Kraig Steffen for Aaron Van Dyke

There were 70 Faculty members present for the meeting. The meeting was called to order at 3:35 p.m.

1. Announcements from the Chair

Theatre Fairfield Celebrates Fairfield Women of Science on Thursday, October 25th. This celebration will be part of the opening production of Silent Sky, by Lauren Gunderson.

Thursday, October 25, 7:00-11:00 PM
Wien Black Box Theatre at the Quick Center for the Arts

Order of Events:

7:00-7:15—Arrive at Quick Center to pick up your tickets in the lobby

7:20—Wien Black Box Theatre Opens

7:30-7:55 PM—Celebrating Women Scientists

Profs. Uma Balaji, Anita Fernandez, Amanda Harper-Leatherman, Olivia Harriott, Margaret McClure, Louise Palmer, Joan Weiss, and Haley Blasi, '19, discuss their journeys and those of pioneer women in their fields, forging successful careers in a man's world

8:00-10:00—Theatre Fairfield presents Silent Sky

10:00-11:00—Gala Reception and Discussion of Silent Sky, Quick Center Lobby

Profs. Laura McSweeney, Shelley Phelan, Shawn Rafalski, Marcia Rodriguez, and Stephanie Brij-Raj, '20, will join those listed above and all members of the audience to share their reflections on the evening in a lively discussion moderated by Prof. Liz Hohl

All Events are Free for STEM Students, Faculty, and Staff

Contact Dr. Marti LoMonaco, mlomonaco@fairfield.edu, for tickets by Monday, October 22

Silent Sky synopsis: When Henrietta Leavitt begins work at the Harvard Observatory in the early 1900s, she isn't allowed to touch a telescope or express an original idea. Instead, she joins a group of women "computers" who are paid 25 cents an hour to chart the stars for Dr. Edward Pickering,

the Observatory's director and renowned astronomer, who calculates projects in "girl hours" and has no time for the women's probing theories. As Henrietta in her free time attempts to measure the light and distance of stars, she must also take measure of her life on Earth, trying to balance her dedication to science with family obligations and the possibility of love. Three of the play's five characters are historically prominent Women Astronomers: Henrietta Leavitt, Annie Jump Cannon, and Williamina Fleming. For those of you who have read or seen Hidden Figures about the women "computers" at NASA in the 1960s, you will immediately recognize this story—but this one happened 60 years earlier!

Theatre Fairfield Salutes and Thanks our Co-Sponsors: The Residential Colleges, Women, Gender, and Sexuality Studies, and the Department of Visual & Performing Arts

JOIN US AS WE ADD AN "A" to STEM to produce STEAM
(Science, Technology, Engineering, ARTS, and Math!)

If you cannot join us Oct. 25, Silent Sky will also be performed Oct. 24 and 26 at 8 PM and Oct. 27-28 at 2 PM—contact the Quick Center Box Office for tickets

The Dean's Office of the College invites you to a Publishing Workshop October 26, 11:30-1 p.m., CNS 200

Marc Favreau will be leading a publishing workshop that covers everything from pitching a proposal to an editor to preparing a proposal for submission. As editor of the New Press, he will give faculty members who are new to the process an insider's view of the publishing world. Any faculty member who is preparing a manuscript for submission is welcome. Lunch will be provided.

Marc Favreau is Executive Editor at The New Press, where he has worked for nearly two decades with a broad range of academic and general-interest authors including James Loewen, Kimberle Crenshaw, Ray Raphael, Jefferson Cowie, Tiya Miles, Kathryn Olmsted, Bill Moyers, Gar Alperovitz, Ira Berlin, Ai-jen Poo, Daniel Boyarin, Lloyd Gardner, Lucy Lippard, Devon Carbado, Rep. Pramila Jayapal, and many others. He is also the author (with Ira Berlin and Steven Miller) of *Remembering Slavery: African Americans Talk about Their Personal Experiences in Slavery and Emancipation* (The New Press), and *Crash: The Great Depression and the Fall and Rise of America in the 1930s* (Little Brown Books for Young Readers.)

Please RSVP to Ms. Christina Albino (calbino@fairfield.edu) by October 19.

2. Approval of the April 17, 2018 Meeting minutes

David Downie/Shannon Harding. Passed Unanimously.

3. Introduction of new faculty

Prof. Shelley Phelan introduced John Karpinski (Visiting Assistant Professor)

The biology department is happy to welcome John Karpinski as a Visiting Assistant Professor in our department.

John received his BA from Yale University and MS in biotechnology from Johns Hopkins in May 2015. He has served as an adjunct instructor for our department for several years, teaching lab sections in general biology and Anatomy and Physiology. He is now teaching many sections of A&P lab for us this year – while he is preparing to pursue medical school next year. We're very happy to have him in the department.

Prof. David McFadden introduced Prof. Ellen Lee (Visiting Assistant Professor)

Ellen Cole Lee is a Visiting Assistant Professor in the Classical Studies and Honors Programs, teaching Latin language courses, as well as Honors and Classical Studies courses this year. She earned her Ph.D. in Classical Studies at the University of Michigan in 2016 with a dissertation on Latin love poetry. Her areas of interest include cognitive approaches to the ancient world, gender and sexuality in Latin literature, and classical reception in the ancient, medieval and modern worlds.

Prof. Qin Zhang introduced Prof. Sean Horan (Associate Professor)

The Department of Communication is very pleased to welcome our new chair and colleague, Sean Horan. Sean received his Ph.D. From West Virginia University and previously worked at Texas State University. His research primarily focuses on workplace romance and how people use affection to lie. Sean was identified as the 5th most published communication researcher for the years 2012-2016 and 21st most central communication scholar between the years 2007-2011. He writes a regular series for Psychology Today titled Adventures in Dating. His original research and/or commentary have been the subject of various (inter)national media stories featured in the Times of India, Africa News Post, Wall Street Journal, CNN, ABC News, The Washington Post, and the Daily News. Please join me in welcoming Sean.

Prof. Sean Horan introduced Prof. Niall Brennan (Assistant Professor)

Niall Brennan was born in Dublin, Ireland, and grew up in Fort Collins, Colorado. He has a BA in art history from the University of California, Santa Cruz, an MA in media studies from the New School for Social Research, and a PhD in media and communication from the London School of Economics and Political Science. He was visiting assistant professor in the department of communication the previous three years. He recently moved to Bridgeport from Brooklyn, New York, and has two 15-year-old Maltese dogs, Harry and Frank.

Prof. Robert Epstein introduced Prof. Lindy Brigette (Professor of the Practice)

Prior to starting her position at Fairfield, Lindy earned a Ph.D. at the University of Rhode Island where she taught courses in rhetoric and composition, argument, and graphic texts. Her dissertation study involved a historiographic examination of Julia Child's teaching and production

materials through the lens of feminist and embodied rhetorical practices. Lindy's current teaching and research interests include writing across the curriculum, rhetorical metis, contemplative pedagogies, and feminist historiography. Lindy also taught writing and literature at Suffolk University and UMASS-Boston, where she received the Ann E. Berthoff Prize for Excellence in Composition Studies and earned an M.A. in English in 2013. Previous to teaching and completing graduate work in writing and rhetoric, Lindy also earned an M.S. in Adult education in 2005 from the University of Southern Maine (USM) and worked for 10 years as an administrator and academic advisor, first at USM and then at Massachusetts College of Pharmacy and Suffolk University.

Prof. Robert Epstein introduced Prof. Magdala Desgranges (Visiting Assistant Professor)

Magda recently completed her PhD at Stony Brook University with a dissertation: "Créole Connections: Routes, Rhythm and Re/presentation of self in Caribbean Narratives" and recently notched her second scholarly publication: "Memory's Method: Time, Space, and Remembrance in Caribbean Narratives. This was published in the Journal of Underrepresented and Minority Progress in the Fall of 2018.

Prof. Robert Epstein introduced Prof. Christopher DiBiase (Professor of the Practice)

Chris earned his doctorate in Rhetoric and Composition from UMass Amherst. Prior to joining the Fairfield faculty, he spent six years as an Assistant Professor of English and Director of the Writing Program and Writing Center at the College of New Rochelle. His scholarly interests include the support of developmental and translingual writers; the intersection of place, writing, rhetoric, and literacy; the transfer of students' pre-college literacies into college environments; writing center studies.

Prof. Robert Epstein introduced Prof. Tiffany Wilgar (Professor of the Practice)

Tiffany is coming to Fairfield from Appalachian State in Boone, North Carolina where she taught first-year writing and writing across the curriculum. Tiffany did her doctoral work at the University of South Florida in Tampa where she developed a research interest in technical communication and rhetoric of science. Tiffany earned her Master's degree from the University of Nevada Las Vegas and also born in Las Vegas (which is where her parents and siblings still live). She currently researches rhetorical presentations of risk in technical documents associated with the Nevada Test site, a nuclear testing facility located roughly sixty miles from her birthplace. Tiffany has brought a variety of writing courses across a total of five universities in where she has been the recipient of both research and teaching awards including: The Alice Hearne Award for Outstanding Doctoral Candidate, the Alma Bryant Award for Outstanding English Graduate Student in Rhetoric and Composition, and the University College APortfolio Award for Excellence in Teaching.

Prof. Robert Epstein introduced Prof. Nadia Zamin (Professor of the Practice)

Nadia's academic work centers around supporting academic writers across the disciplines, mindfulness interventions in Composition, and writing program assessment. Nadia's research is similarly concerned with the cultures surrounding learning and focuses primarily on two aspects: supporting the writing processes of advanced academic writers with contemplative practices and the creation of healthy and sustainable learning and composing environments for student and faculty writers. A winner of Indiana University of Pennsylvania's Exemplary Teaching of Literacy and Language and Promising Future Interdisciplinary Research in Literacy Awards, Nadia comes to Fairfield with a PhD in Composition and TESOL from Indiana University of Pennsylvania and seven years of experience teaching and supporting diverse student-writers in their research and composing activities.

Prof. Irene Mulvey introduced Prof. Mark Batell (Visiting Assistant Professor)

The Department of Mathematics is delighted to welcome two Visiting Assistant Professors to our community.

Dr. Mark Batell received his Ph.D. from North Dakota State University in Fargo in 2014. His research interests include Commutative Algebra, Factorization in Integral Domains, and Multiplicative Ideal Theory. His recent research resulted in a far-reaching generalization of a classical theorem due to Gauss. We look forward to hearing more about this in our departmental Research Seminar. Mark has stepped into the classroom as the seasoned Instructor we needed. His most recent position was as a Visiting Assistant Professor at the University of Cincinnati, but he has taught at colleges in North Dakota, South Carolina, Oklahoma, Indiana and Ohio. He is reportedly very happy to add Connecticut to that list.

Prof. Irene Mulvey introduced Prof. Neha Hooda (Visiting Assistant Professor)

Dr. Neha Hooda received her Ph.D. in 2015 from the Indian Statistical Institute in India. Her research interests include Abstract Algebra and Statistics. In this short time, she has published 4 articles and has 2 more currently under review. Her most recent position was as an Assistant Professor of Mathematics at New Jersey City University. She brings to Fairfield a wide range of experience encompassing teaching, administrative responsibilities and all aspects of the intellectual life of a campus community. Her students already adore her. She is commuting from New Jersey where she lives with her husband and 19-month old son.

Prof. Jiwei Xiao introduced Prof. Laura Gasca Jimenez (Assistant Professor)

I am very excited to introduce to you our new colleague, Laura Gasca Jiménez, who has a Ph.D. in Hispanic Linguistics from the University of Houston and an M.A. in Translation from Kent State University. Her main research areas are applied linguistics, bilingualism, and translation studies. She has published on Spanish second and heritage language acquisition and is currently working on several projects related to heritage language pedagogy and translation pedagogy. This year Laura teaches Spanish core courses as well as linguistics class. She also plans to teach translation classes too in the future. Welcome Laura!

Prof. Angela Biselli introduced Prof. Robert Codery (Visiting Assistant Professor)

The Physics department is welcoming Dr. Robert Cordery as Visiting Assistant Professor.

Robert received his BS in Physics and mathematics (in 1975) and a PhD in theoretical statistical physics (in 1980) both from the university of Toronto. Dr. Cordery after a short period as an assistant professor at Northeastern University in Boston, MA, he worked for 20 years at Pitney Bowes in the research and development group. At Pitney Bowes, he received several awards among which “the most prolific inventor in Pitney Bowes history”. He is an inventor on 155 patents. Dr. Cordery joined the physics department as an adjunct in 2015 and in addition to his teaching duties, he has resumed his research in statistical physics. He is currently working on a publication where he proves the independence of step size distribution for certain random walk statistics.

Welcome!

Prof. Angela Biselli introduced Prof. Robert Nazarian (Assistant Professor)

It is my great honor and pleasure to introduce Dr. Robert Nazarian as our new Assistant Professor in the physics department. Robert earned his BA in Physics and Mathematics at The College of the Holy Cross, and a PhD in Atmospheric and Oceanic Sciences at Princeton University.

Robert’s area of study is geophysical fluid dynamics, or more broadly, the study of the forces that lead to the movement of the ocean and the atmosphere. His past and present research projects have investigated the role of ocean waves and turbulence in supporting the ocean’s circulation and, on a larger scale, the climate system.

Robert went out of his way at Princeton during his graduate studies to gain teaching experience. He received the “teaching transcript” by Princeton’s McGraw Center for Teaching and Learning and taught a course at Princeton in the geophysics department last year.

His energy in the classroom here at Fairfield is contagious. Robert has started the semester blowing up liquid nitrogen outside of Bannow and if you stop by his classroom, you might find him floating on a giant hoverboard. Welcome Robert, we are very lucky to have you!

Prof. David Downie introduced Prof. Aaron Weinstein (Visiting Assistant Professor)

Aaron Weinstein is a new Visiting Assistant Professor of Politics. He completed his Ph.D. at Brown University where his dissertation, "Truth, Justice, and the American Way: Political Religions in America, Then and Now," reexamined American Civil Religion (ACR) arguing that the concept has been under-theorized by political scientists. Through case studies he argues that "political religion" in America is fluid and sacred symbols constantly created and recreated. Aaron has taught at both Tufts University and Brown University. At Brown, he won two prestigious undergraduate teaching awards. He is already a valuable member of the Politics department,

volunteering to help lead pre- and post-election discussions with students over dinner, including tomorrow evening in McCormick.

Prof. Margaret McClure introduced Prof. Matthew LaClair (Visiting Assistant Professor)

Dr. Matthew LaClair is joining the psychology department as a Visiting Assistant Professor. Matt received his BA in Psychology from Eastern Connecticut State University and completed his PhD in Behavioral Neuroscience at The University of Massachusetts Amherst this past May. His dissertation work examined the neural and physiological correlates of sex differences in cognitive performance. Matt will be teaching Sensation & Perception, Learning & Applied Behavior Analysis, Cognitive Psychology, and Behavioral Neuroscience.

Prof. Margaret McClure introduced Prof. Michael Creane (Instructor of the Practice)

Professor Michael Creane, a Southern Connecticut native, has taught at Fairfield University for the past 4 years, first as an adjunct and then as a Visiting Instructor. He is now joining the psychology department as an Instructor of the Practice. He is currently a doctoral student at the University of California Berkeley. His research explores developmental changes and continuity in social reasoning. More specifically his focus is on changes in the endorsement and participation in deceptive practices and justification in situations where teachers are promoting equality versus inequality. He teaches courses such as Developmental Psychology, Cross-Cultural Developmental Psychology, Personality, and Statistics.

The Psychology Department is thrilled to welcome them both.

Prof. John Slotemaker introduced Prof. Clarence Hardy (Visiting Assistant Professor)

Clarence Hardy earned an A.B. in Politics from Princeton University and an M.Div and PhD from Union Theological Seminary. He has taught at Rollins College, Dartmouth College, and most recently Yale Divinity School. He has published numerous articles, a monograph entitled *James Baldwin's God: Sex, Hope, and Crisis in Black Holiness Culture*, and is currently completing a work for Columbia University Press entitled *After Exodus: An Archaeology of Black Religion in Modern America*. A student of Cornel West and James Cone, Prof. Hardy will teach a class next semester on Martin Luther King Jr.

Prof. Rose Rodrigues introduced Prof. Mehmet Cansoy (Visiting Assistant Professor)

Dr. Mehmet Cansoy completed his BA and MA in Turkey, with an MA thesis on 'The Turkish welfare state in the neoliberal era' (2012) before getting a Sociology PhD at Boston College this summer (August 2018). The title of his dissertation was "Sharing in unequal spaces: short term home rentals and the reproduction of urban inequalities". As such, his research focuses on how technological change operates in the context of urban social inequality and specifically how racial segregation channeled the economic benefits of short-term rentals away from communities of color. He is currently a Visiting Assistant Professor in the Department of Sociology and

Anthropology and is teaching Introduction to Sociology, American Class Structure, Methods of Research Design and Population: Birth, Death and Migration this Fall.”

He loves to sail and loves his new dog.

Prof. Marice Rose introduced Prof. Claudia Calhoun (Assistant Professor)

VPA’s new assistant professor of film, television, and media arts is on leave this semester, we look forward to welcoming Dr. Claudia Calhoun in the spring. Claudia holds a Ph.D. in American Studies and Film & Media Studies from Yale University, and, also from Yale, an M.A. in American Studies with a Public Humanities concentration. She most recently was at NYU, where she was a Visiting Assistant Professor of Cinema Studies.

Her forthcoming book **More Than Facts: *Dragnet* and Postwar Culture** (University of Texas Press) uses the radio and TV series *Dragnet* to show how the police procedural genre served a pedagogical purpose after World War II, bringing Americans into the justice system and instructing them in their role as citizens.

Claudia will be commuting to Fairfield from Harlem. As I mentioned at the General Faculty Meeting, she is eager to get to know other faculty who travel on Metro North, as well as other faculty in general, feel free to email her at ccalhoun@fairfield.edu.

Prof. Dina Franceschi introduced Prof. Helena Keefe (Assistant Professor)

Helena Keefe is beginning a tenure-track appointment, servicing both the Economics Department and International Business program, transitioning from her prior POP appointment. Her scholarly activity is in International Finance and Macroeconomics, where the focus of her research has been on foreign exchange markets in emerging economies. She is also launching a course on fair trade and microfinance, that we in Econ are very excited about! She is the mother of two beautiful girls, Elia age 3 and Senna age 9 months; and enjoys painting, gardening, running and Pilates.

Prof. Dina Franceschi introduced Prof. Susan Kibe (Visiting Assistant Professor)

Susan Kibe, joining us as a Visiting Assistant Professor after completing a one-year Post-Doc at Fordham, has over seven years of teaching experience at Strathmore University, Kenya and Fordham University. Her areas of research are Gender and Development, Microfinance and Applied Microeconomics. In addition to her academic pursuits, Susan sings alto in the Times Square Church choir. Another note for those of you working on the African continent, Susan is fluent in Swahili.

4. Election of Arts and Sciences Planning Committee Representative (Interdisciplinary Studies)

Prof. David Downie was elected to serve in this position for the 2018-2019 academic year.

5. Arts and Sciences Curriculum Committee (ASCC) Report

Prof Ryan Drake chaired of A & S CC during the 2017-2018 academic year.

The ASCC met 7 times in the 2017-2018 academic year. He thanked the committee members who served on the committee: Dean Greenwald, Associate Deans Petrino and Sauer, Professors Brunn-Bevel, Davis, Garvey, McSweeney, Nguyen, Ruffini, Ryan, Steffen, Striuli, Weddle, and Wills.

The ASCC approved 31 new courses and 10 special topics courses.

The Committee reviewed and approved a proposal from the CAS Dean's office to begin a partnership between Fairfield's Bachelor of Liberal Studies Program and the Florence University of the Arts. This partnership allows FUA students in varying certificate programs to earn a Fairfield University degree by supplementing their major courses at FUA with at least ten core courses offered by Fairfield University, either online or in residence here.

The Committee reviewed and approved proposals for certificate programs in Applied Statistics and Healthcare Communication.

The Committee reviewed and approved a new Healthcare Management track for the Master's of Public Administration Program.

The Committee reviewed and approved new Biology concentrations: Health and Human Biology, and Evolution, Ecology, and Biodiversity.

The Committee reviewed and approved revisions to the minors in Sociology, Chemistry and Biochemistry.

The Committee reviewed and approved revisions to the History core curriculum and the Politics curriculum.

After several failed in-house attempts at revising the CAS New Course Proposal Form, the ASCC worked with ITS in the summer of 2018 to get a brand new online submission process up and running.

The CAS Chair then asked if anyone had questions for Prof. Drake.

Prof Bowen asked whether the FUA students take 10 courses per academic year. Prof. Drake responded that FUA students take at least ten core courses offered by Fairfield University, either online or in residence here.

6. Update on Magis Core Curriculum

Dean Greenwald announced that that an anonymous donation of \$1 million dollars was received in support of the new core curriculum.

Prof. Shannon Harding announced the rollout of three Magis Core Curriculum committees: Curriculum Committee, Implementation Committee, and Assessment Committee.

Prof. Harding gave an update from the Core Curriculum Committee today.

The members of the Core Revision Curriculum Committee are

- Shannon Harding, Chair (Director of the Core & Psychology)
- David Downie (Politics)
- Kim Gunter (English)
- Kris Sealey (Philosophy)
- Elizabeth Petrino (CAS Dean's Office)
- Mark Ligas (Provost's Office)

The members of the Implementation Committee are

- Richard Greenwald, Chair (CAS Dean)
- Amy Boczer (Institutional Research)
- Dan Grazynski (Institutional Research)
- Colby Lemieux

The members of the Assessment Committee are

- Mark Ligas, Chair (Provost's Office)
- Suzanne Chaplik (ESON)
- Carol Ann Davis (CAS)
- Shannon Harding (CAS / Core Director)

- Harvey Hoffman (SOE)
- Irene Mulvey (CAS)
- Kathy Nantz (DSOB)
- Marcia Rodrigues (SOE)
- Stephanie Storms (GSEAP)
- Lynne Kohn (Registrar)
- Alison Hildebrand
- Andrea Martinez (Assistant Dean)

In the summer of 2018, there were Course Development Institutes with the Center of Academic Excellence. On May 19th, faculty participated in the WAC/WID plus Writing workshop for Composition & Rhetoric. On August 9th, faculty participated in the Social Justice (SJ) workshop. In addition, Prof. Harding submitted a grant to the David Educational Foundation for \$10,000 to support an overnight faculty retreat. This request was funded. A venue and guest speakers were secured for this overnight faculty retreat.

In late July, Prof. Downie was named Coordinator of the Interdisciplinary (ID) committee of the *Magis* Core Curriculum. Also, Prof. Kris Sealy was named Coordinator of the Social Justice Committee.

Also in July, the *Magis* Core Curriculum Committee Workshop happened. At this two-day workshop, the Committee

- Reviewed resources (including the Journal of Record)
- Began to identify issues in the approval of courses in the *Magis* Core
- Discussed the interface of the *Magis* Core with -Honors Program -Residential College -Office of Service Learning
- Met with representatives from Professional schools (Assessment Committee) to provide updates

In September and October 2018, weekly meetings with the *Magis* Core Curriculum Committee happened. At these meetings, the Committee:

Met with Chairs from multiple departments to gather information

- Met with Literature faculty to discuss new approval process
- Drafted recommendations for approval of courses in the new Core, including
 - Approval of Signature element designations and an appeals process
 - Applications for Signature element designation
- Finalized plans for the Overnight Faculty Retreat
- Met with the Registrar

The *Magis* Core Curriculum Committee also submitted recommendations for course approvals to the Undergraduate Curriculum Committee and the Academic Council. The Undergraduate Curriculum Committee endorsed the course approval process in October.

The *Magis* Core Assessment Committee has been meeting and has two additional meetings scheduled for October.

The Director of Core Writing has launched the following initiatives:

- Received approval for Introduction to Composition and Rhetoric course
- Piloted the course (with seven faculty)
- Planned five university workshops this year
- Planned two lectures from visiting scholars
- Initiated one-on-one consultations with 25 faculty
- Began assessment of Core Writing
- Organized faculty learning communities

Prof. Harding is working with Chairs and Schools to identify courses that count in the *Magis* Core. She is also meeting with Marketing the week of October 15th.

Prof. Harding made several announcements.

- There is a call for ID subcommittee members
- Call for course submission for SJ, ID, WAC/WID designation. This call will come out

the week of October 15th .

- The Overnight Faculty Retreat will happen on October 26-27th at LaKota Oaks Resort in Norwalk, CT. About 70 faculty will be participating in the retreat.

There will be FDEC Development Days. Events are scheduled and being planned for:

- December 11, 2018 12-2pm: SJ and ID courses
- May 1, 2019 12-2pm: WAC/WID initiatives (tentative)

There will be Course Development Institutes for faculty. Events are being planned for:

- January 16th 2019: ID course development
- January 17th 2019: SJ course development
- Additional opportunities during Spring semester and May

The Faculty thanked Prof. Harding for her presentation.

7. Remarks from the Associate Deans

a. Innovation Grants

Associate Dean Sauer announced that the deadline for the Innovation Grants are November 9th. We are looking for graduate level programs (certificates and masters level programs). We hope to announce the awards in December 2018.

b. Update on Faculty Searches

Associate Dean Sauer announced that the College is doing eight faculty searches (seven tenure track and one POP). The searches are in various stages. The searches are happening in the following Departments:

Psychology (Assistant Professor and Professor of the Practice)

Communication (two Assistant Professor and one Visiting Assistant Professor)

Sociology (Assistant Professor)

English (Assistant Professor)

Mathematics (Assistant Professor)

History (Associate Professor)

c. Strategic Planning

Associate Dean Petrino stated that the committee was charged by Dean Greenwald to form a Strategic plan for the College of Arts and Sciences. The plan should reflect on the question, what is unique about the College of Arts and Sciences?

Strategic planning has several outcomes that could be significant for the college. It is hoped that donors will dedicate money and support for what the College finds appropriate. It also provides more rationale for our engagement in initiatives and budget spending, since the Dean can give reasons to fund areas of growth. Furthermore, it makes the college more value driven and unifies faculty and staff behind a set of shared goals. Finally, the Dean can measure his achievements and what others do for the college against the Strategic Plan.

The timeline for the Strategic Plan is

- Spring 2018: The Committee developed SWOT (Strengths, Weaknesses, Opportunities, Threats) analysis and drafted CAS Draft Planning Goals.
- June through September 2018: The Strategic Planning Goals were posted as Quip documents and the documents were open for faculty comments.
- October 2018: The Committee continues to refine draft goals.
- There is outreach to Departments and Programs by School Directors. Each Department should spend part of one upcoming Department meeting to discuss the goals. Prof. Dennis Keenan and Prof. Van Dyke are working with Associate Dean Petrino on a purpose statement for the College of Arts and Sciences.
- November 2018: The Committee will create a sub task force working group assigned to develop each goal:
 - actionable and measurable items
 - Benchmarks and 3-year horizon
- February 2019: The subtask force sends action items to CAS Strategic Planning Committee.
- February and March 2019: CAS Strategic Planning Committee includes subgoals and revises the draft.
- March 2019: CAS Draft Strategic Plan brought to ASPC, CAS Board of Advisors, and the CAS Student Advisory Committee for comments.
- April 2019: Town halls and community events will be scheduled
- May 2019: Discussion will happen at a CAS Faculty Meeting

The CAS Strategic Planning Draft Goals are

- Continue to Set and Achieve High Standards of Distinction in Teaching and Learning
- Establish a national reputation for teaching and student achievement through academic rigor and through our commitment to innovative curricular design and high-impact learning practices
- Core Curriculum and Interdisciplinary Study
 - Develop and implement the “*Magis*” core curriculum to make it a unifying experience of the arts and sciences for all Fairfield University undergraduates that highlights the College’s commitment to interdisciplinary study and social justice
- Research Opportunities
 - Enhance our reputation for faculty-supervised research and mentorship of students and promote faculty accomplishments nationally and internationally
- Values and Ethics in Education
 - Emphasis on a value-rich education and formation that is centered on *cura personalis*, community engagement, and Jesuit reflective pedagogies
- Campus Community and Diversity
 - Enhance community and dialogue among students, faculty, and staff and increase diversity throughout the College
- Sustainability and Graduate Programs
 - Extend the reach of the College and build its enrollment through renewing existing graduate programs and developing new innovative programs in a sustainable way

8. Remarks from the Dean

Presentation about the College of Arts and Sciences

Before giving his presentation, the Dean announced that there has never been a strategic plan for the College of Arts of Sciences. There has never been a list of funding requests. We want to define what we stand for, what we need, and why we need it.

The Dean gave a presentation that he gave to the College Board of Advisors and other Deans across the University. He stated that he wants a named school for the College of Arts and Sciences. We need to make a better case why and when we need full-time and tenure-track faculty in the College of Arts and Sciences.

The College of Arts and Sciences consists of:

- 162 full-time faculty members
- 30 Majors
- 46 minors
- 14 Departments
- 20 Interdisciplinary Programs
- 5 graduate programs
- Home of the Core Curriculum

46 % of the students registered at Fairfield University are enrolled in courses offered in the College of Arts and Sciences.

In the Fall of 2017, the enrollments in the Colleges were as follows:

College of Arts and Sciences: 1587 students (39 %)

Dolan School of Business: 1583 students (38 %)

Continuing: 128 students (3 %)

Engineering: 286 students (7 %)

Egan School of Nursing and Health Sciences: 529 students (13 %)

The College of Arts and Sciences 2018 highlights include:

- Total Grant Funding: **over \$1.1 million** in funding from federal and state funding sources
- Donation to Plan and Implement *Magis* Core Curriculum – \$1 million
- Faculty Publications: **20 books published, 247 articles and book chapters**
 - Majority of publications had student co-authors.
- Student Presentations and Publications: **79 students**
- Majority of publications contain student co-authors and researchers
- Faculty Fellowships and Grants:
 - The National Science Foundation Award (Drs. Miecznikowski, Van Dyke, Kubasik, Smith-Carpenter): \$306,950

- National Science Foundation Grant (Dr. Demers): \$245,423
- Dr. Striuli named Program Director at the National Science Foundation
- Dr. Carolan appointed as Tiro a Segno Professor of Italian Studies at NYU
- Dr. Jones won a Fulbright Award to travel to South Africa and perform research on immigration

The initiatives in the College of Arts and Sciences in 2018-2019 include:

- Growth in both graduate and undergraduate programs
 - New majors and masters programs
- Innovative pedagogy and curricular innovation
 - New technologies and applications, including data visualization, data analytics, digital humanities
- Pathways for student success
 - Leadership and Professional Development Launch
 - Ensuring every CAS major has a study abroad opportunity (with a global internship) tied to it.
 - Providing all CAS students with enhanced internship opportunities of the highest quality tied to all majors and programs
- Continuing to Raise the Profile of CAS nationally
 - The College is much more active in posting on social media. Events are being filmed when they are happening. We need to make student research opportunities available in a way that is accessible for students.

The Challenges for the College of Arts and Sciences include

- Redefining the Arts and Sciences Curriculum as the Curriculum for the 21st Century
- Facilities and Space
 - The Facilities and spaces issues are serious. The issues were described in *The Mirror* that was published on October 10th. We need to reconfigure space for faculty offices, research spaces, teaching laboratories.
- Developing the Value Proposition (Strategic Plan) for CAS that ensures success. We will need a new building or two in the future.

- Providing adequate numbers of full-time faculty to meet the mission and ensure the highest quality education.

The Dean then asked for comments and questions.

Prof. Jiwei Xiao asked the Dean to post the slides on-line.

Prof. Schwab asked the Dean to comment on the new phase of building at the University. There will be dorms built where the PepsiCo Theatre is currently located. The Dean mentioned that his job is to make sure that requests from the College are not lost.

Prof. Brennan asked about the decline of the number of students in CAS. The Dean commented that what you major in does not indicate where you will wind up. The employment rate is 96.4 % for graduates in the College. We need to explain the curriculum for a way that is understandable for students and families. We want to ensure that the curriculum meets the needs for 21st century students.

9. Adjournment

Motion to adjourn (Bowen/Davidson) at 5:05 pm

Respectfully submitted,

John R. Miecznikowski
Secretary of the College of Arts and Sciences