

Arts & Sciences Curriculum Committee Meeting
Draft Minutes
October 11, 2017
3:30-5:00 p.m.
CNS 8

Members in attendance: Rachelle Brunn-Bevel, Ryan Drake (Chair), Johanna Garvey, Dean Richard Greenwald
Laura McSweeney, Martin Nguyen, Kraig Steffen, Margaret Wills

Meeting Began at 3:30 p.m.

Approval of minutes from meeting on September 12, 2017

McSweeney - On the Applied Statistics Certificate Program, the Engineering Analytics program is actually a Data Analytics program not Business Analytics. This should be changed on page 7.

Motion: Steffen moves to approve; McSweeney seconds

Vote: All in favor; motion passes unanimously

List of Actions Taken by Chair

- a. Approval of online iteration of BI 71
- b. Approval of change of PH 212 to PH 340 (departmental minutes were supplied)
- c. Approval of Special Topics courses:
 - i. PY 281D Molecular and Cellular Neuroscience
 - ii. PY 281E Psycholinguistics
 - iii. PO 190 Impeachment and the 25th Amendment

New Course Proposals

AY 135 Refugees and Culture in the Modern World

- Brunn-Bevel – I like that he’s talking about cultural age refugees and that he will interact with local refugee populations.
- Drake – All his readings are manageable.

Motion: Garvey moves to approve; McSweeney seconds

Vote: All in favor; motion passes unanimously

EN 136 Book Histories and Futures

- McSweeney – Concerned about the minutes reflecting the questions that were asked - Would like to see more discussion about how this course will fit in. Is it going to be an elective? How are other electives going to rotate in or out? How long is it going to be taught?
- Drake – When we turn to the new form we can emphasize that these questions need to be reflected.

Motion: Steffen moves to approve; Drake seconds

Vote: All in favor; motion passes unanimously

ENW 550 Writing for Stage and Screen

- Wills – I like that it is driven by student interest. It is a great idea to include this type of writing.
- Greenwald – This is an area the program is looking to expand to attract students based on student interest inquires.

Motion: McSweeney moves to approve; Wills seconds

Vote: All in favor; motion passes unanimously

ENW 551 Writing for Stage and Screen Independent Study

- The Committee discusses and agrees this was a logical next step. It provides an intense mentor – writer relationship.

Motion: Steffen moves to approve; Garvey seconds

Vote: All in favor; motion passes unanimously

CO 330 Misinformation in Digital Media

- Wills – I like the balance of current popular press and good scholarly journals in our field. He has included his own publications as well.
- The Committee agrees it is a good critical thinking course.

Motion: McSweeney moves to approve; Brunn-Bevel seconds

Vote: All in favor; motion passes unanimously

PY 215 Adult Development and Aging

- Drake – This was taught earlier as a special topics course. Now, they want to make it official.
- Drake – They have a final exam that is worth 30%. That is as high as you can make it, correct?
- Steffen – If it is an in class exam. There was a clarification on that. If it is written, the paper can be worth half the class if you want it to.

Motion: McSweeney moves to approve; Steffen seconds

Vote: All in favor; motion passes unanimously

PY 217 Cross-Cultural Perspectives on Lifespan Development

- Brunn-Bevel – I like the critique of what is normative in different cultures.
- Drake – The notion of various developmental processes is a little vague. On the one hand, it seems like you have high or more significant parts of one's life, and at the same time, you are also studying some sort of backdrop that affects those in some way. It is confusing.
- Steffen – There are many different areas to cover. It is an extraordinary broad set of topics for one course, in one semester.
- Garvey – It's lacking specificity.

Motion: Steffen moves to approve; McSweeney seconds

Vote: 6 in favor; 1 abstention. Motion passes

PO 173 Campaigns and Elections

- Brunn-Bevel-I like the campaign profile: It’s not about the candidate, but the campaign.
- McSweeney – In the department minutes was there a vote?
- Drake – Yes, I received an email from Janie confirming approval.

Motion: Garvey moves to approve; McSweeney seconds

Vote: All in favor; motion passes unanimously

PO 198 Research Methods

- Wills – This is staged in a way that will help students complete assignments rather than have an entire paper due in one month.
- Brunn-Bevel – It’s an essential course for the curriculum.

Motion: McSweeney moves to approve; Garvey seconds

Vote: All in favor; motion passes unanimously

CI 221 Reading China

- McSweeney – The department discussion was well laid out in the minutes, especially the content of the syllabus, tweaking of the grade percentages, etc. The department thinks it’s a good 200 level course.
- Drake – The conversation in the minutes stated the final was dropped from 30% to 20%. The layout of the calendar is disoriented. The topics are too vast.
- Drake - They could use a little help in the syllabus regarding the note about personal electronic devices. It sounds a little commanding. If it’s part of a participation grade that can be done, but it should not be part of the final grade.

Motion: Drake moves to approve; Nguyen seconds

Vote: All in favor; motion passes unanimously

IT 240 The Language of Food in Italian Culture

- McSweeney – The course description is 194 words; it needs to be cut back.
- Drake – I asked them for a shorter course description.
- Brunn-Bevel – I like the language about connecting it to integrative knowledge and university pathways.
- Drake- I like that the final paper is revisable.
- Wills- On page 5 on the syllabus, Foreign Language and Literature should be changed to Modern Languages and Literatures.

Motion: Steffen moves to approve; McSweeney seconds

Vote: All in favor; motion passes unanimously

PS 95 Sociophysics

Committee Discussion:

- The topic breakdown makes more sense than the course description.
- The main draw - it could and should be a science core course.
- The course description should be revised to make it more user friendly.
- The Committee should request a more robust week by week schedule.
- If the final is a term paper it has to be due during the final exam period.

The ASCC Chair, Ryan Drake, will request some revisions on the syllabus.

1. Make the paragraphs more user friendly, use sensible language.
2. Put more meat on the reading schedule.
3. Add more clarity with respect to:
 - a. student participation
 - b. breakdown of the grade
 - c. the fourteen vs. thirteen weeks on the course schedule
4. Information on how often it would be taught.
5. Ask for the Core Science Course Review Document. The procedure is in the Journal of Record (page 18).

The Committee agrees to have Drake approve this course when the requested information is received, and the changes have been made.

Drake: The next meeting will be on November 14. Janet Striuli is serving this year. We can expect to see her next time.

Motion to adjourn: McSweeney; Steffen seconds

Vote: All in favor; motion passes unanimously

Meeting adjourned at 5:00 p.m.

Minutes submitted by: Jean Siconolfi