

**Arts and Sciences Curriculum Committee Meeting Minutes**  
**September 17, 2019, 3:30 p.m.**  
**CNS 8**

Attendees: Sergio Adrada-Rafael (Incoming Chair), Rachelle Brunn-Bevel, Ronald Davidson, Carol Ann Davis, Laura Gasca-Jimenez, Richard Greenwald (Dean), Martha LoMonaco, John Miecznikowski Martin Nguyen (Outgoing Chair), Margaret Wills

**1. Approval of minutes from 4/9/19**

**Motion: Brunn-Bevel moves to approve; Adrada-Rafael seconds**

**Vote: 4 in favor; 4 abstentions; motion passes**

**Approval of minutes from 4/17/19**

**Motion: Adrada-Rafael moves to approve; Davis seconds**

**Vote: 4 in favor; 4 abstentions; motion passes**

**2. Chair Announcements/Election of ASCC Chair**

**a. PO 299 Special Topics: Immigrant & Refugee Integration: Managing Opportunities & Risks (Senior Fellow, Marion Knodler)**

- The Dean's Office is bringing in a senior fellow for the department; this is course fits that criteria.

**b. Course Renumbering**

- There is a renumbering effort taking place in the Registrar's office. There has been a halt to that effort because of related governance issues.

**c. Chair Election**

- Nguyen asks for nominations for the new chair of the Arts and Sciences Curriculum Committee. Adrada-Rafael volunteers for the position and is thanked and accepted by the Committee. Nguyen will chair the Committee for today's meeting.

**2. Course Proposals**

**a. AT 147 Anthropology of Happiness (Lacy)**

**Motion: Miecznikowski moves to approve; Adrada-Rafael seconds**

- **Brunn-Bevel** –This came out of student interest. In one of the courses Lacy taught, he asked students to write whatever was on their mind (a free write). He noticed a lot of angst and anxieties reflected in their writing. This course was proposed for the interdisciplinary element in the Magis Core.
- **Greenwald** – Notes the number one course at Yale is a course on happiness.
- **Gasca-Jimenez** – Questions the portion stating attendance is not mandatory; there is no university policy stating this.
- **Miecznikowski** notes the university does not have a grade of an A+.

- **Davidson** - Adds the university does not have a B+ or B- either. Nguyen will relay this to Lacy.
- **Wills** – A well-designed and important topic.

**Vote: All in favor; motion passes unanimously**

**b. SP 302 Remembering the Spanish Civil War in Contemporary Literature and Film (Johnson)**

**Motion: Davidson moves to approve; Adrada-Rafael seconds**

- **Davidson** – Notes this is a somewhat forbidden topic.
- **Adrada-Rafael** – Johnson is the expert on civil war 20<sup>th</sup> century literature, drama and theater. She taught this as a capstone course. Students within this major have great interest in the Spanish Civil war.

**Vote: All in favor; motion passes unanimously**

**c. PY 433 Gender and Mental Health (McClure)**

**Motion: Davis moves to approve; LoMonaco seconds**

- **Brunn-Bevel** – This is one of the courses generated as a graduate level course for the Data Analytics Program, now the Applied Data Science Program. A large part of this course is using big data to understand the relationship between gender and mental health. McClure is using publicly available data sets. Students are required to write a research paper on their own topic. They consult with McClure throughout the course stages and are required to reference a rigorous amount of journal articles. Critical in class activities will be useful for students to see real life application.
- **Nguyen** – Appreciates diversity, respect and equality.
- **Gasca-Jimenez** – The in class exam section, on page three, mentions there is one mid-term and one final exam. More information about the final could be provided. In terms of courses, she did not see mention of late work. Maybe that can be described.
- **Adrada-Rafael** - Late work is mentioned under the attendance policy. This could be split in two – late policy *and* late work. Additionally, separate late work from attendance.
- **Miecznikowski** – Suggests listing page numbers for the chapters.

**Vote: Conditional Approval - 1. further detailing of the nature of the final exam; 2. Separating out and deepening the late work policy 3. Add page numbers to the chapters**

**Vote: All in favor; motion passes unanimously**

**d. PY 237 Community Behavioral & Mental Health (Primavera)**

**Motion: Miecznikowski moves to approve; Davidson seconds**

- **Gasca Jimenez** – Having students become the experts on a particular disorder is very useful.

- **Nguyen** – Appreciates bringing the experts into the classroom.
- **Miecznikowski** - Appreciates the detailed assignments.

**Vote: All in favor; motion passes unanimously**

**e. CO 318 Lying and Deception (Horan)**

**Motion: LoMonaco moves to approve; Brunn-Bevel seconds**

- **Wills** – This course encompasses Sean’s work and his dissertation.
- **Miecznikowski** – In his weeks listing of the daily schedule, he lists **14** weeks plus a final; there are 13 weeks and one class period plus a final. He may have to adjust his schedule.
- **Adrada-Rafael** – Has concerns of exams counting for sixty percent of the grade.
- **Wills** – States there was discussion in a meeting of whether he might consider other alternatives instead of exams.
- **Davis**- Liked that he mentioned Social Justice as one of the conditions of the class.

**Vote: All in favor; motion passes unanimously**

**f. PY 239 Psychology of Diversity (Hollingsworth)**

**Motion: Davis moves to approve; Miecznikowski Seconds**

- **Brunn-Bevel** - The class fills a gap in the Psychology department’s offerings noted in the minutes. The students’ high interest in the topic is reflected in the proposal form. The topic is connected to his own research.
- **Gasca-Jimenez** – Appreciated the section on how to create effective questions.
- **Davis** – Good descriptions of assignment categories, clear policies.
- **Miecznikowski** – Hopes he seeks Interdisciplinary approval for this class.
- **Nguyen** – Is curious to see if he applies for Social Justice.
- **Wills** – Likes how it creates a safe environment and speaks about issues.

**Vote: All in favor; motion passes unanimously**

**g. ENW 230 Media Law & Ethics (Xie)**

**Motion: LoMonaco moves to approve; Davis seconds**

- **Davis**-Mentioned this digital media course has an ethical component to it designed for journalism students.
- **Wills** – Nice grading distribution.
- **Davis** –Suggests that it should be a Social Justice course; Nguyen will pass this along.
- **Gasca-Jimenez** – Stated there were no descriptions for assignments, reading, quizzes, research papers, participation or final exam.
- Nguyen will contact Xie; this information must be added.

**Vote: All in favor, motion passes unanimously**

**h. HI 228 Renaissance England (Abbott)**

**Motion: Miecznikowski moves to approve; Gasca-Jimenez seconds**

- **Davis** - This is part of the Interdisciplinary Cluster with Shannon.
- **Miecznikowski** – Confirmed from the History department’s minutes, “*This course, formerly HI 323, is being revised to be a 200 level course and a cluster course with Shannon Kelley’s English literature (Shakespeare) course and to qualify for ID designation in the new Magis core.*” that the Interdisciplinary component was addressed. He appreciates the detailed syllabus.
- **Davis** – Comments on how he has very formal ideas as he assigns numerous essays. He keeps them very low key though, as they are worth six percent each.

**Vote: All in favor, motion passes unanimously**

**i. RS 2XX Religion and the Civil Rights Movement (Hardy)**

**Motion: Davidson moves to approve; Nguyen seconds**

- **Davidson** – It is his specialty.
- **Nguyen** – He is trying to problematize the iconic narrative of King being at the center of the Civil Rights movement. As the course progresses, they are exposed to a different layer of analysis in a more popular grass roots movement. He taught this as a special topics course, so he has opportunity to fine tune.
- **Adrada-Rafael** – This is clearly Social Justice.
- **Miecznikowski** – Really likes the course. Notes he will need to adjust from 12 weeks to 13 weeks. Nguyen will inform him of this.

**Vote: All in favor; motion passes unanimously**

**j. IN 209 and IN 509 CAD 3-D Architectural REVIT (Hardy)**

**Motion: Adrada-Rafael moves to approve; Wills seconds**

- **Davidson** – Notes that design courses are currently very desirable.
- **Davis** – The final project is 60 percent. She would like to see this broken down into partial credit throughout the semester.
- **Wills** – Would like to see what the readings are.
- **Adrada-Rafael** – Distribution of weekly assignment percentages do not match weekly assignment percentage of 40 percent.

**Vote: All in favor; motion passes unanimously**

**k. CO 355 Media Infrastructures (Iddins)**

**Motion: Wills moves to approve; Davis seconds**

**Davis** – Raises concerns about the email policy, specifically “Emails will not be answered within 24 hours of an assignment due date or within 24 hours of an assignment being returned, so please plan accordingly.” Flipping the office hours with the email may work and be more accessible. Some dates may need to be changed; she suggests putting the office hours on the top.

- **Committee** - Agrees and suggests possibly taking the second sentence, in the quote above, out.
- **Wills** – Appreciates how well organized the course is, clear topics and breakdown.
- **Brunn-Bevel** – On a general note: ACDC is a new office and needs to be updated on syllabi, including their new email address.

**Vote: Contingent approval upon changes in the wording of the email policy. All in favor; motion passes unanimously**

**1. CO 360 Reality, Media, & Society (Brennan)**

**Motion: Adrada-Rafael moves to approve; Wills seconds**

**Committee comments:**

- **Davis**- Likes the direct address in the syllabus. He makes their learning visible to them. Likes the use of online forums.
- **Wills** - Nice distribution in the number of assignments and reflections. appreciates the use of online forums.
- The number of assignments, structure and distribution is good and consistent.

**Vote: All in Favor; motion passes unanimously**

**Discussion:**

Brunn-Bevel reminded the Committee they approved the *classes* for the 5 year MA/BA Applied Data Science, but the program proposal was never resubmitted. Adrada-Rafael stated the departments should send this back to the Committee. When it is received, it will be added to the agenda of the Arts and Sciences Curriculum Committee for review.

**Motion: Nguyen moves to adjourn; LoMonaco seconds**

**Meeting was adjourned at 4:45p.m.**