**Application for Social Justice (SJ) Designation**

**APPLICATION DEADLINES**

The SJ subcommittee will consider applications on a rolling basis. However, to ensure consideration for the semester in question, please email the SJ Coordinator for information pertaining to submission deadlines

**INFORMATION CONCERNING LEARNING OUTCOMES**

**Introductory Social Justice courses (SJ1) will satisfy the following 3 learning outcomes:**

1. Identify values, beliefs, and practices of multiple cultures, worldviews, or perspectives;

2. Identify one’s own social identities and elements of one’s own culture;

3. Ask critical questions about assumptions, biases, or worldviews.

**Second-level Social Justice courses (SJ2) will satisfy the following learning 4 outcomes:**

1. Demonstrate understanding of the historical and/or contemporary context of power, inequity and oppression.

2. Articulate how social identities and cultural values intersect to influence different worldviews and experiences in a global society

3. Analyze one’s own social identities, cultural values and privilege.

4. Explore answers to critical social questions from multiple perspectives and a variety of resources.

**SJ2-R courses:**

An SJ2 course can be designated as SJ2-R if the course’s content focuses on race (broadly conceived), studied intersectionally with gender and class. This focus should be (i) a key analytical category and organizing principle of an SJ2-R course, and (ii) integral to the course’s goals and outcomes.

**Optional SJ additional learning outcomes include:**

• Apply knowledge, awareness, and skills to problems of inequality and oppression

•Propose solutions to problems of inequality and oppression

•Commit to interrupting systems of power, privilege, and oppression

Note: These additional learning outcomes can be met through a service learning component of a course.

**PLEASE PROVIDE THE FOLLOWING INFORMATION**

1. Instructor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Semester in which course was approved: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. a) Anticipated semester that course will be taught (as approved SJ): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b) Are you *currently* piloting this course with the syllabus you are submitting for SJ approval? \_\_\_\_\_

4. Department/Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Course prefix, number, and title:

6. Please check to confirm:

- I understand that this application is for **only** sections of this course that I will teach \_\_\_\_

7. Select one:

(Please note that all SJ1 courses *must* be offered in the core. SJ2 courses *may* a ‘major’ course):

* My proposed course is SJ1 \_\_\_\_\_
* My proposed course is SJ2 \_\_\_\_\_

8. If your proposed course is SJ2, will it be SJ2-R (see description above)? \_\_\_\_

9. Will your proposed course run as a service learning course? \_\_\_\_\_\_\_

10. Course description that appears/will appear in the course catalog:

11. Briefly describe the professional development that you’ve undertaken in preparing/revising this course (no more than 250 words).

12. Please describe below each of the following: (a) how your course will meet each SJ learning outcome, (b) the content and pedagogies that you will use to meet these, and (c) how you will evaluate students’ fulfillment of these outcomes. (no more than 750 words).

13. Please attach a syllabus for your course, and clearly indicate how the assignments, activities, content, etc., meet the learning outcomes of SJ1/SJ2/SJ2-R. Please indicate this using detailed marginal notation.