

Course Sequence: Scaffolding Learning & Writing

Questions to Consider:

- Column 1: How will your **learning objectives** be **sequenced** (i.e. do certain ones need to come before others)? Do certain learning objectives repeat in multiple weeks (i.e. as students work on a large assignment or tackle difficult concepts)?
- Column 2: What original source **material** will support students to develop foundational knowledge with respect to each objective?
- Column 3: What **writing to learn activities** will deepen students' engagement with and learning of course content (learning objectives)?
- Column 4: **WID** Courses: Identify the **strategies** you will use to **scaffold** students' developing abilities as writers in the discipline. What opportunities will they have to practice and receive feedback on the writing skills required in the final assessment?

WEEK	1. LEARNING OBJECTIVE(S) ADDRESSED	2. CONTENT	3. Writing to Learn ACTIVITIES	4. Scaffolding WID Skills
1				
2				
3				
4				
5				
6				
7				

8				
9				
10				
11				
12				
13				
14				
15				

Summative (Final) Course Assessment: