

My Course Goals and Learning Objectives

Course:

| Course Goal | Learning Objective(s)/Outcomes |
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Goals and Objectives Checklist

Course Goals:

- Do the course goals capture the most important take-aways for your course?
- Is the course goal student-centered? (*what students will learn, not what you will cover*)
- Do your course goals reflect several areas of significant learning (beyond foundational knowledge)?
- Are there an appropriate amount of course goals?

Learning Objectives:

- Does the learning objective stem from a course goal?
- Have you included disciplinary writing skills as an outcome for the course?
 - Have you included other writing outcomes among your objectives?
- Is the learning objective measurable? Is the learning objective written in terms of observable, behavioral outcomes? Does the learning objective utilize an effective, action verb that targets the desired level of performance?
- Is the learning objective student-centered?
- Do your learning objectives aim for higher-level thinking?

Adapted from:

Mandernach, B. J. (2003). *Writing Quality Learning Objectives*. Retrieved 28 March 2011, from *Park University Faculty Development Quick Tips*.

& UCAT – University Center for the Advancement of Teaching, The Ohio State University.

