

Learning Outcomes for Writing Intensive courses:

Writing Across the Curriculum (WAC)/ Writing in the Discipline (WID) Learning Outcomes:

- WAC courses must address no fewer than two of the following outcomes.
- WID courses must address Items 3, 4, and 5.

At the completion of a series of Writing across the Curriculum and Writing in the Disciplines courses, students should:

1. Use writing as an instrument of inquiry across a variety of writing situations, both formal and informal;
2. Respond to and use responses to drafts in revision, and in this and other ways demonstrate metacognitive awareness about their writing;
3. Engage in writing that explores and responds to texts or other content in a discipline in ways that deepen student understanding, and communicate that understanding in rhetorically appropriate ways that provide information to others;
4. Make choices reflecting their awareness of purpose, audience, and the rhetorical context of the discipline in which they write; and
5. Employ the forms of attribution appropriate to academic discourse