1. Minutes of May 6, 2014, were approved with the following corrections: (1) John Miecznikowski’s name was misspelled. Under 4. World Diversity Committee. IL 260/HI 274 was not approved but was appealed to the UCC. The UCC upheld the decision of the World Diversity Committee and did not approve the appeal.

2. World Diversity Credit for Study Abroad experiences. The Committee welcomed Vin Rosivach (on the UCC last year) who presented the text of a proposal, which had been developed with the help of Professors Dina Franceschi and World Diversity Chair David McFadden. The essence of the proposal was that students may fulfill the World Diversity requirement by studying abroad in a non-western environment. The proposal was amended by clarifying that the journal should reflect on issues of diversity and the non-western experience in studying abroad. The full proposal is attached to the official copy of these minutes. The UCC, while supportive of the proposal, asked how it would be implemented if passed. After further discussion, it was decided that the World Diversity Committee would read journals and essays and make decisions on applications (subject to appeal to the full UCC). Publicity for this new policy would be done by Study abroad, the course catalogue, and the various schools. An announcement would be sent out as well. Motion to approve the policy was adopted 10 to 0 with 3 abstentions.

3. Bill Taylor presented the School of Engineering proposal for a new 3-2 option for bioengineering to assist with transfers for such colleges as Dominican College. Pre-med students would complete 3 years in Biology at their home school and then transfer to Fairfield for two years of Bioengineering. They would then receive two degrees, a BS in Biology from home school and a BS in Bioengineering from Fairfield. The Committee reviewed the curriculum and the proposal and had a number of questions. Steve Bayne asked who would approve courses coming in as transfers into the core. Chairs of Departments will have to be consulted. John Miecznikowski asked at what level the introductory courses are taught. Laura Nash was concerned about the requirement of 6 courses for both junior and senior years. Others were concerned that we just closed down the 3\(\sqrt{2}\) program with Columbia and are now proposing to open a new one. Why not go for a Master’s. After further discussion the committee asked the School of
Engineering to edit the proposal further regarding core, individual courses, and more specifics on all aspects and asked that it be brought back to the committee at a future date.

There being no further business, the meeting was adjourned.

David McFadden, recording secretary du jour.

**World Diversity credit for studying in non-Western settings:**

1. Students may fulfill the World Diversity requirement by studying abroad in a non-western environment.

2. To obtain world diversity credit the student must:

   a. while abroad maintain in electronic form a journal reflecting on issues of diversity as presented in the current Goals and Outcomes of the World Diversity requirement;

   b. on the basis of this reflective journal write a brief essay explaining how the study-abroad experience fulfills the current goals and outcomes of the World Diversity requirement.

   c. submit the essay and reflective journal to the World Diversity subcommittee of the Undergraduate Curriculum Committee before the end of the add/drop period in the semester after their study abroad.

3. The World Diversity Committee will decide whether to grant World Diversity credit on the basis of the student's essay but may also consult the journal as appropriate. Appeal of a negative decision on the part of the World Diversity subcommittee may be made to an *ad-hoc* subcommittee of the Undergraduate Curriculum Committee, whose decision will be final.