An important aspect of the Catholic Intellectual Tradition is the compatibility of faith and reason. But many people, including many of our students, assume that faith and reason are not reconcilable, especially when issues are viewed from the perspectives of science vs. religion. My ICP Mission Project addresses this with the development and offering of a new course at Canisius College. There are several courses offered by the Religious Studies and Theology Department which entail specific aspects of science and religion, but Canisius currently doesn’t offer a course which focuses in a general way on this topic. Depending upon how it is structured, the course could lend itself to our First Year Seminar (FYS) program, the Core Curriculum (as a science field course if enough of the course focuses on science topics), or the Honors Program. I haven’t decided where I’ll aim the course for its first offering, but am leaning toward FYS. That decision will need to be made by around February 1.

**Rationale:** Participation in the ICP has given me a better understanding of Catholic, Jesuit education, which will help me conduct this course in a mission-centric way.

**Project Details:**
- Readings may include (depending upon the audience) St. Augustine, St. Thomas Aquinas, Teilhard de Chardin, various scientists that have written on the topic (e.g. Paul Davies and Francis Collins), various religious leaders/theologians/religious studies scholars (e.g. His Holiness the Dali Lama and Mary Evelyn Tucker), and the atheist viewpoint (e.g. Richard Dawkins and Stephen Hawking).
- Videos and guest lectures (on-campus and off-campus) may include various scientist believers, various religious leaders/theologians/religious studies scholars, *Journey of the Universe*, and *Agnes of God*.
- I teach only one course per year, in the fall. I was committed to a Fall 2013 course to accommodate a colleague’s sabbatical, so Fall 2014 is the first time I can offer the course.

**Indications of success:** student feedback, including student course evaluations; guest lecturer feedback; and my reflection on how the course went.

**Challenges:** resources to bring in off-campus guests; it’s getting harder to find time to teach as we strive to do more with less.