

## Final

**Sign** your name below to indicate that the only resources you used on the computer was Excel and the data and template files on my website, the only paper resources you used were your four pages of notes and scratch paper, and the only person you communicated with during the exam was Professor Sawin.

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1. According to the General Sociological Survey, the number of sex partners American adults had in the last 12 months had a mean of 1.0 and a standard deviation of 1.0.
  - (a) [7pt] Identify the **population** and **variable** under consideration.
  
  - (b) [5pt] Does this variable have a normal distribution? Explain.
  
  - (c) [7pt] For a random sample of 100 adults, describe the **shape** of the sampling distribution of  $\bar{X}$ , and give its **mean** and **standard error**. Be sure to say how your answer to (b) relates to the shape of the sampling distribution.
  
  - (d) [6pt] What is the chance that sample will have an average numbers of sex partners bigger than 1.5?

2. [12pt] The length of the wings of a random African swallow is a continuous random variable with density function  $f(x) = 3x^2$  for  $0 < x < 1$  (OK, I made that up). Find the density function of the area of the wing, which is given by  $Y = X^2/2$ .

3. (a) [10pt] Find the moment generating function for the sum  $Y$  of  $n$  independent **Poisson** variables, each with mean  $\lambda$ .

(b) [12pt] Identify the distribution of  $Y$ .

4. (a) [6pt] Find the probability density function  $L(x_1, x_2, \dots, x_n | n, \theta)$  of the  $n$  independent Bernoulli variables  $X_1, X_2, \dots, X_n$  that are each 1 with probability  $\theta$  and 0 with probability  $1 - \theta$ .

- (b) [7pt] For  $L$  as in (a) show that

$$\frac{\partial}{\partial \theta} \ln [L(x_1, x_2, \dots, x_n | n, \theta)] = \frac{\sum_{i=1}^n x_i - n\theta}{\theta(1 - \theta)}$$

- (c) [9pt] Use (b) (even if you didn't complete it) to find the maximum likelihood estimate for the  $\theta$  of a Bernoulli random variable from a sample of size  $n$ .

- (d) [8pt] Show your estimate in part (c) (previous page) is an unbiased estimator for  $\theta$ .
- (e) [5pt] Find  $E[(X - \theta)^2]$  for  $X$  a Bernoulli variable with parameter  $\theta$ . If it helps you can always think of the Bernoulli variable as a binomial variable with  $n = 1$ . If it doesn't help, don't.
- (f) [11pt] Show your answer in (c) has minimum variance among all unbiased estimators. You will end up using (d). Notice that the relevant  $f(x)$  for Cramer-Rao is the  $L$  of parts (a) and (b) with  $n = 1$ .

5. [11pt] I have a bivariate distribution  $(X, Y)$  with

$$\begin{aligned}\mu_X &= 10, & \sigma_X &= 2 \\ \mu_Y &= 4, & \sigma_Y &= 1 \\ \text{COV}(X, Y) &= -4.\end{aligned}$$

Find the coefficient of correlation  $\rho$  and the Linear Regression relationship between these two variables.

6. [10pt] Find the equation of the least squares line for the data set  $(-1, 0), (0, 1), (1, 5)$ .

7. [20pt] 16 randomly selected runners are asked to run a one kilometer race on each of two consecutive weeks. In one race the runners wear one brand of shoe and in the other a second brand. Which brand each wears in which race is determined at random. All runners are timed and asked to run their best in each race. The results in minutes are in the “runners” tab of the file alt\_data.xls on the Data file. You want to determine if there is evidence at the 5% significance level that one brand is better than the other for running races. Decide **what test** to use, identify **each assumption** of the test and say briefly **why it is or is not met**, the **alternate hypothesis**, the **p-value** and a **clear English sentence** giving the conclusion. (Hint: The only relevant thing for each runner is how much *longer* they took with Brand X than with Brand Y, which is the difference in the last column.)

8. [14pt] For the following situation identify **what samples** you would take (e.g. “a sample of American men”), **what variables** you would measure or questions you would ask (e.g. “I.Q. and number of cavities ”), **what test** you would use (e.g. “linear regression”), the **alternate hypothesis** (e.g. “ $\beta > 0$ ”) and what your **conclusion would be in an English sentence** if the data turned out to be significant (e.g. “This data is significant evidence that there is a positive correlation between number of cavities and IQ in American men”). In some cases more than one study design and statistical test may be appropriate.

You want to know whether people generally score higher on a final if they take vitamins than if they don't.

9. You survey 100 adult American smokers and ask each their age when they first started to smoke. the 95% confidence interval was  $13.2 \pm 2.7$ .

(a) [5pt] What is the quantity this confidence interval is estimating (describe it in words, not give a number).

(b) [5pt] If instead you found a 90% confidence interval would the width of the confidence interval be bigger or smaller? Why?

(c) [5pt] If you took a different sample of size 500 and computed the 95% confidence interval, would you expect the width of the interval to be larger or smaller? Why?

(d) [5pt] If we took another sample of size 100 with the same sample mean but the sample standard deviation was bigger, how would the 95% confidence interval be different?

10. [20pt] Archeologists can tell if archeological sites represent different cultures or time periods by looking at the percentage of various styles of manufactured goods present. Excavation of the Cliff Talus site revealed 81 Mesa Verde type pot shards, 70 McElmo type pot shards, and 62 Mancos type pot shards. The Canyon Bench site contained 92 Mesa Verde shards, 68 McElmo shards, and 66 Mancos shards. Does this data represent evidence that the Cliff Talus and Canyon Bench were inhabited by people of different cultures? Give a null and alternate hypothesis in words, test your claim at the 5% significance level, report a  $p$ -value and your conclusion in a simple English sentence, and check all assumption

Out of 200 points